



THE

GW Hatchet

GEORGE WASHINGTON UNIVERSITY
Washington, D.C.

Vol. 77, No. 44 Since 1904

Monday, March 23, 1981

Proposed cuts in student aid programs

	1981	1982	1983	1984	1985
Pell grants					
Current spending	\$2,712,000,000	\$2,712,000,000	\$2,712,000,000	\$2,712,000,000	\$2,712,000,000
Current budget	2,712,000,000	2,712,000,000	2,712,000,000	2,712,000,000	2,712,000,000
OMB proposal	2,562,000,000	2,562,000,000	2,562,000,000	2,562,000,000	2,562,000,000
Changes					
From current spending	-150,000,000	-150,000,000	-150,000,000	-150,000,000	-150,000,000
From Carter budget	-150,000,000	-150,000,000	-150,000,000	-150,000,000	-150,000,000
Guaranteed student loans					
Current spending	2,232,000,000	2,232,000,000	2,232,000,000	2,232,000,000	2,232,000,000
Current budget	2,232,000,000	2,232,000,000	2,232,000,000	2,232,000,000	2,232,000,000
OMB proposal	2,232,000,000	2,232,000,000	2,232,000,000	2,232,000,000	2,232,000,000
Changes					
From current spending	-134,000,000	-134,000,000	-134,000,000	-134,000,000	-134,000,000
From Carter budget	-134,000,000	-134,000,000	-134,000,000	-134,000,000	-134,000,000
Direct student loans					
Current spending	286,000,000	311,000,000	337,000,000	364,000,000	392,000,000
Current budget	286,000,000	286,000,000	318,000,000	335,000,000	361,000,000
OMB proposal	286,000,000	215,000,000	143,000,000	71,000,000	0
Changes					
From current spending	0	-96,000,000	-194,000,000	-293,000,000	-392,000,000
From Carter budget	0	-71,000,000	-167,000,000	-264,000,000	-361,000,000

Source: The Chronicle of Higher Education and the Office of Management and Budget (OMB)

Men's basketball coach

Nine considered for position

by Chris Morales
Sports Editor

Smith Center officials have screened nine men in a nation-wide search for a head basketball coach following the March 4 firing of former coach Bob Tallent; a decision is expected to be announced within a week.

Men's Athletic Director Bob Faris refused to reveal the names of the nine applicants he has interviewed to fill the vacancy, saying it "would be unfair to the people to give their names."

But sources report that the nine prospects include two coaches of D.C. area high school powerhouses, Joe Dean Davidson of Dunbar and Morgan Wootten of DeMatha.

Davidson's team has won 82 percent of its games in the past eight years, and just recently lost the D.C. title to DeMatha.

Davidson could, if offered the position, bring with him two highly-touted Dunbar seniors: Sylvester Charles and Anthony Jones. Wootten has announced his desire to enter college basketball, but turned down a bid last year to coach at the University of North Carolina.

Other coaches who have been mentioned are the University of Maryland's Assistant Coach John Kochan, South Carolina University's Assistant Coach Bob Wenzel, University of Vermont's Head Coach Peter Salzberg, and Jerry Gimelstob, the Assistant Coach of Indiana.

One Smith Center source said officials are trying to make a choice before Thursday's National Collegiate Athletic Association (NCAA) coach's meeting in Philadelphia.

But Faris said he did not "know if we will have a coach in time (for the NCAA meeting), but I think we will have a selection by the end of the week."

Robert Faris
decision expected soon

Trustees delay action until May on two student rep proposals

by Charles Dervarics
Editor-in-Chief

The GW Board of Trustees Thursday deferred until May consideration of two proposals for increased student participation on the Board.

The plan for the GW Student Association (GWUSA) to nominate through the GW Alumni Association three alumni as candidates for Board membership did not reach a vote. Trustee Committee Chairman Melvin Laird had requested opinions from Board members in January on this proposal, known as the "Porter Compromise," but did not receive sufficient input before the Thursday meeting, according to GW President Lloyd H. Elliott.

The GWUSA plan to have one student on the Board's financial affairs committee was discussed in that committee but also did not come to a vote. The committee had only one more than the necessary quorum, and the vote was delayed until May when more members might be present, Elliott said.

GW Student Association President Jonathan Katz

criticized the Board, calling the delays "a stalling device." Katz said as long as the issues are undecided, "we (GWUSA) have our hands tied ... I'd rather have a negative decision than no decision at all."

Katz, who was permitted to address the Board for the first time this year, told the Trustees there was substantial support for the alumni nomination plan among students, alumni and Board members.

Elliott defended the Board action on the Porter compromise. "Mr. Laird didn't feel comfortable bringing something before the Board" without knowing the opinions of more Trustees, he said.

The GW President also reiterated his opposition to a student sitting on the financial affairs committee. He said, "The committee deals with too many sensitive matters," and a student would have to leave the meeting whenever a delicate financial matter is discussed.

Elliott said students should and do have representation on what he termed the two "key"

(See TRUSTEES, p. 6)

Student aid cuts face Congressional test

Lobby efforts center on House

by Charles Dervarics
Editor-in-Chief

With budget-cutting fever running rampant in the U.S. Congress, students and lobbyists have descended on Capitol Hill, zeroing in on the Democratic House of Representatives as the new battleground for President Reagan's proposed financial aid cuts.

Students lobbyists nation-wide have been lobbying intensely in the House, where it is thought the Reagan guidelines will stand a tougher test than in the Republican-led Senate. A House Subcommittee on Postsecondary Education which has rebuffed most of the aid cuts so far, will begin hearings today on regulations that would limit eligibility for Pell (BEOG) grants.

While officials from both parties concede many students may be hurt by the aid cuts, they are receiving ample support on the Hill, particularly in the Senate, where the Budget Committee unanimously passed the Reagan budget with additional cuts Thursday.

United States Student Association (USSA) President Doug Tuthill has been actively organizing the opposition. "We are trying to reach the students to write letters and make phone calls to their Congressmen," he said.

"We want students to have an equal opportunity to attain postsecondary education and that no person be denied this because of financial barriers," Tuthill added.

The GW Student Association (GWUSA) has also been lobbying against the cuts and are sending approximately 1,000 signed letters from

(See CONGRESS, p. 13)

The cuts: loans, grants face ax

by Linda Lichter
Hatchet Staff Writer

Thousands of students across the nation may be eliminated from federal grant programs and a key student loan program may be phased out completely if the Reagan administration's proposed budget cuts are adopted by Congress.

The administration plans to revise the Pell Grant Program (BEOG) by eliminating the Consumer Price Index as a factor in determining student eligibility.

A Department of Education official said Reagan wants to maintain the Family Contribution Schedule, the formula used in determining student eligibility for Pell Grants, at current levels. In the past, the inflation factor has been taken into account, although the law does not call for it.

The Carter budget proposal submitted in January called for a 12.6 percent inflationary figure to be added to the Family Contribution Schedule, which the Reagan budget plans to eliminate. If the proposal is accepted, the amount of income families will have to contribute to students' expenses will be increased.

"By holding the offsets to the 1980-81 level, and thus increasing the amount of family income considered discretionary and subject to assessment in the formula, the Secretary (of Education Terrel H. Bell) is reemphasizing the traditional responsibility of the family in financing postsecondary education," a report in the *Federal Register* stated.

The report also said that by not

(See CUTS, p. 15)

Preregistration
starts today
p. 2Monday a.m.:
can liberal arts
endure?
p. 7Baseball team
splits weekend
series
p. 16

Preregistration for fall semester starts today

Preregistration for the 1981 fall semester begins today for currently enrolled undergraduate and graduate degree students.

After students complete a class

schedule, obtain course approval and submit the completed materials to the Registrar's office in Rice Hall, tentative schedules will be sent out. Final class

schedules and bills will be mailed around July 1.

Preregistration requires that students return payment and evidence of scholarship or

financial aid to the Office of Student Accounts by August 7. Failure to do so will lead to cancellation of preregistration and require the student to register during General Registration.

The advantages offered by preregistration, according to Registrar Robert Gebhardt-Schneider, are a 98 percent probability of securing desired classes and the chance to return for the fall semester after the Labor Day weekend.

Registration materials are available at the following locations:

*School of Government and Business Administration - Government 203, 9 a.m. to 5

p.m.;

*School of Education and Human Development - Building C 507, 9 a.m. to 5 p.m.;

*School of Engineering and Applied Science - Tompkins 103, 9 a.m. to 6:30 p.m.;

*Graduate School of Arts and Sciences and all other undergraduates - Registrar's office, 9 a.m. to 6 p.m.

GW grads named to high posts

A University Trustee and National Law Center alumnus has been named to head the rebuilding Democratic National Committee (DNC), and another law center alumnus has been nominated to serve as Internal Revenue Service (IRS) Commissioner.

Charles T. Manatt, a law center

graduate (J.D., 1962) who now serves on GW's Board of Trustees, was chosen to lead the DNC in the aftermath of the 1980 elections. Manatt's succeeds John White, who stepped down after the elections.

Manatt was supported by both Sen. Edward Kennedy (D-Mass) and former Vice President Walter

Mondale, who many say will be competing for the 1984 Democratic presidential nomination.

On the other side of the political fence, law center grad and Washington attorney Roscoe L. Egger, Jr. (L.L.B., 1952) has been nominated by President Ronald Reagan to serve as Commissioner of the IRS.

Correction

In a March 19 story on the first apartment lotteries, the *GW Hatchet* listed only some of the dates for the dorm lotteries.

On Monday, March 23, Calhoun, Strong and Thurston Halls will hold their in-dorm lotteries for those wishing to remain in their buildings, but change rooms.

The in-dorm lotteries for Crawford, Key, Madison and Mitchell Halls will be on Tuesday, March 24.

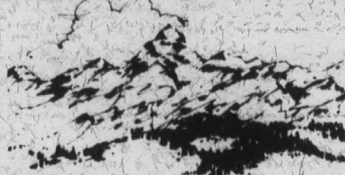
The all-dorm lottery for those wishing to change dorms will be held on Wednesday and Thursday, March 25 and 26. The lottery for those students who have four semesters or more eligibility will be on Wednesday; those with three semesters or less on Thursday.

All-dorm lottery numbers may be selected the day of the lottery at Rice Hall from 9 a.m.-5 p.m. The all-dorm lotteries will start at 9:00 p.m. in the Marvin Center first floor cafeteria.

SUMMER JOBS AT THE ZOO!

SPRING/SUMMER JOBS IN PARK CON-CESSIONS. CALL FRIENDS OF THE NATIONAL ZOO PERSONNEL, 232-7718 WEEKDAYS 9-4, SOON.

Stretch your mind and your horizons.



When you join STC, you won't be given work that's dull, meaningless or repetitious. You'll be given assignments that are challenging, interesting and meaningful. STC is on the leading edge of high-density, high-performance data recording, so your career will be state-of-the-art. If you're looking for an opportunity to go as far as our abilities will take you, and you're not afraid of responsibility, STC could be the answer. Just as important, we're located in Colorado, one of America's most beautiful areas, with mountain vistas that stretch your horizons and help stretch your mind. Check the following career opportunities with STC. If you qualify, we'd like to hear from you!

ELECTRONIC

Education/experience in digital, analog electronics, microprocessor logic, semiconductor development, read/write, servo technology. BS, MS, PhD-EE.

INDUSTRIAL

Education/experience in facilities design & layout, work sampling, MTM, materials control, mat. reporting systems, project cost analysis, reduction. BS, MS, PhD-IE.

QUALITY

Education/experience in PCB design, test calibration of test equipment, electro/mechanical testing, evaluation, statistical & failure analysis. BS, MS-EE; ME; Math; Physics.

MECHANICAL

Education/experience in vibration analysis, materials development, servo mechanisms, thermo analysis, package design, tool & fixture design. BS, MS, PhD-ME.

MANUFACTURING

Education/experience in tool/fixture design, work station set up, manufacturing process control, development, equipment maintenance, evaluation. BS, MS-ME; EE.

COMPUTER SCIENCE

Education/experience in engineering or business applications, programming. Knowledge of PL1-PDP11-FORTRAN, Basic, COBOL. Knowledge of IBM systems, computer graphics design. BS, MS, PhD-CS, Math, Physics.

STC offers an excellent compensation package including health and insurance benefits, stock purchase plan and more. For an interview appointment please sign up at the Career Placement office. If you are unable to meet with us at this time, please send your detailed resume in complete confidence to STORAGE TECHNOLOGY CORPORATION, Attn: College Relations, MD-31, 2270 South 88th St., Louisville, CO 80027. We are an equal opportunity employer m/f.

STC will be interviewing on-campus March 27



Classified Ads

FOR SALE

ALL YEAR AROUND! Jewelry, 14 kt. gold, chains, gemstones, pearls. Wholesale prices! (also buying/trading items of value). Call 530-2990.

1979 TRANS-AM (Silver, Red interior) Air condition, AM/FM, Rear Window Defog., Power Brakes, Power Steer., 36 K Excellent Condition. \$5500/offer. Call Agnes 370-1246 or ED 933-3247.

GIBSON 'The Paul' electric guitar W/case \$225.00 Hamer/Sunburst electric guitar W/Dimarzio pickups and case \$325.00. ph. 676-7619.

JEEP, CARS, TRUCKS available through government agencies, many sell for under \$200.00. Call 602-941-8014 Ext. 6823 for your directory on how to purchase.

MATTRESS - brand new Serta double, \$75. Bill, 362-4599.

GUITAR - Guild Starfire semi-hollow electric, excellent condition, \$425. Bill, 362-4599.

WEIGHTS - York 160 lb set, bench, \$65. Bill, 362-4599.

SERVICES

SAS - Problems with GW administration or faculty? The Student Advocate Service is especially designed to help you. Contact us at 424A Marvin Center or 676-5990.

TYPING - I enjoy doing student papers, IBM Correcting Selectric. Located 1/2 block from Metro Center. 393-2116.

TYPING - On Campus. Resumes, theses, dissertations, term papers. Excellent grammar, spelling. Typing on IBM Selectric II or Mag Card. Student discount. Rush Jobs a specialty. 887-0771.

MATH TUTOR available - Do you need help with your math? Have taught at UCLA, Community College, High School. Master's math plus 25 hours. I tutor on campus. Jack Marks, 527-6290.

GEORGETOWN TYPING & Transcribing. Close to GW. Impeccable. 337-0575

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TYPING: Top quality, Expert grammar, spelling. 533-2150.

TYPIST. 488-0552 Evenings.

STATISTICS. Research Consultation. Thesis Advisor. Math Tutoring. Dr. Kalish. 384-4886

TYPE COPY Pick-up Delivery Mrs. Jones 543-3353

HOUSING

LOOKING FOR Grad student, non-smoker, to share house near Ballston metro-Spring-Summer-\$145 mon plus utilities - 525-6687.

MISCELLANEOUS

QUESTION: Who is the most important person at GWU??
ANSWER: The individual GWU Student.

STUDENTS FOR NON-NUCLEAR Future present BRIGHT MORNING STAR in concert on Friday, March 27. Advance tickets \$3 at the Marvin Center info desk, \$4 at door. Sample some Alternative Energy!!

UNIVERSITY BLOOD DRIVE: March 25, 10 a.m. - 3:30 p.m., Marvin Center third floor Ballroom. For an appointment, call the Student Activities Office at 676-6555. Give Blood: you may save a life!

FACULTY MEMBERS: Need to sublet your apartment for the summer? Reliable Government Manager on Temporary Assignment to DC would like Apartment. May through August, or portion thereof. Prefer 2 Bedrooms,

convenient to Public Transportation. Call collect (205) 536-6228.

SPONSOR A TEKE in a Keg Roll to benefit St. Jude Children's Research Hospital, Saturday March 28. A great event for a great cause.

UJA-GW Student Campaign Goal \$4000. Keep those cards and letters coming to UJA, 2129 F. ST. NW. Lets do it. Don't Stop!

Announcing a Counseling Center Workshop EXPERIENCING MOVEMENT, Thursdays, April 2 and 9, 6-8:00 p.m., call 676-6550 for details.

CASTRO - We'll never forget what a "D" you are. OTDC&E

HELP WANTED

TYPIST on campus, 60 wpm; part-time, flexible hours. Must be reliable. 887-0771.

Exchange shooting Murder suspect claims self-defense

by Larry Levine
Hatchet Staff Writer

The off-duty police officer charged with the shooting death of an Arlington man outside of The Exchange, Ltd., a campus bar, has claimed he acted in self-defense at a recent preliminary hearing.

According to his attorney, Barry Stiller, Michael P. Clay, a 32-year-old D.C. police officer, has "nothing to hide," despite having been charged with the second-degree murder of Charles A. White in front of the G Street night spot popular with GW students.

Stiller claims Clay was "attacked and assaulted" by White and several of his friends before he took out his service revolver and shot White. Stiller said that Clay was attacked again after police arrived on the scene and

disarmed him.

However, according to GW sophomore and Exchange employee Kenny Raab, who ran out of the bar after the shooting, "no one ever touched him."

White was taken to GW Hospital where he was pronounced dead on arrival.

After the shooting, Raab said, Clay stood motionless in the street a short distance away from the body until police arrived.

At the preliminary hearing, D.C. Superior Court Judge

Nicholas S. Nunzio ruled to send the case on to the grand jury.

Clay was released on his own recognizance after his arraignment and was placed on administrative leave without pay by the D.C. Metropolitan Police.

Helen Bollwerk of the U.S. Attorney's office said the case should be heard within the next few weeks. She declined further comment.

Stiller is appealing the suspension without pay to D.C. Mayor Marion Barry.



The off-duty police officer who allegedly shot a 21-year old man dead in front of the Exchange Ltd., a popular GW bar, claims the shooting was in self-defense.

**CANCER
CAN BE
BEAT.**
American
Cancer Society

THANK G-D IT'S FRIDAY
YOU'RE INVITED TO SPEND A CHASSIDIC
SHABAT WITH FELLOW STUDENTS

WHEN: Fri. April 3 - Sat. April 4, 1981
WHERE: Chabad House, Rockville, Md.

For reservations, call: 340-6858 by April 1st. A mystical time.

For information or transportation call:
Tom-332-8517, David - 585-4777 or Jon - 546-7960.

•NO EXPERIENCE REQUIRED•

AD Office
676-7079



CAMPUS HIGHLIGHTS CAMPUS HIGHLIGHTS CAMPUS HIGHLIGHTS CAMPUS HIGHLIGHTS CAMPUS HIGHLIGHTS

"Campus Highlights" is printed every Monday. All information dealing with campus activities, meetings, socials, special events or announcements must be submitted in writing to the Student Activities Office, Marvin Center 425/427 by WEDNESDAY NOON. All advertising is free. Student Activities reserves the right to edit and/or abridge all items for matters of style, consistency and space.

MEETINGS
3/23: *GW Ethics and Animals* holds workshops Mondays on Animal Rights issues and Human ethics. Films, speakers and discussions on upcoming events. Marvin Center 407, 6:00 p.m.

3/24: *Americans for Democratic Action* hold organizational meeting. All interested persons urged to attend. Marvin Center 418, 8:30 p.m.

3/24: *GWU Bowling Club* seeks students interested intracub and inter-collegiate bowling competition. The Club meets Tuesdays. Marvin Center fifth floor gameroom, 7:00 p.m. For further info, contact Andrew Ryan at 522-0835.

3/24: *GW Folkdancers* holds classes and recreational periods Tuesdays; dances are primarily from Eastern Europe, Greece and Turkey. Admission is only \$1.00. Marvin Center ballroom, 7:00 p.m.

3/24: *Sri Chinmoy Centre* offers free meditation classes Tuesdays. Beginners and experienced meditators welcome. Marvin Center 426, 7:30 p.m.

3/24: *Eastern Orthodox Christian Club* sponsors luncheon meeting Tuesdays for Orthodox Christians of all national backgrounds and their friends. Marvin Center 1st floor cafeteria, Noon.

3/25: *Progressive Student Union* meets Wednesdays to discuss and plan upcoming events centered around various progressive issues, e.g. women's rights, racial equality, etc. Marvin Center 401, 8:30 p.m.

3/25: *GWU Christian Fellowship* meets Wednesdays for singing, teaching, and praise. All welcome. Marvin Center 426, 7:30 p.m.

3/25: *WOODEN TEETH*, GW's literary-arts magazine, holds staff meetings Wednesdays. All persons interested in words, pictures, and other important things welcome. Marvin Center 422, 8:00 p.m.

3/26: *Christian Science Organization* holds weekly testimony gathering for the GW community. Marvin Center 411 or 416, 2:30 p.m.

3/26: *International Student Society* meets Thursdays for free coffee, a gathering of members, discussions, and, on alternate Thursdays, a speaker. Building D-101, 4:00 p.m.

3/26: *GW Chess Club* meets Thursdays. Players at all levels welcome. For further info, contact Rob at 676-7599 or Dianne at 528-1282. Marvin Center first floor cafeteria, 8:00 p.m.

3/28: *GW Roadrunners* meet Saturdays in front of the Smith Center. All interested in running, at any level, welcome. There will be further competitions. 10:00 a.m.

3/29: *Newman Catholic Student Center* invites everyone to Sunday Mass. Marvin Center Ballroom, 10:30 a.m.

ARTS AND ENTERTAINMENT

3/23: *The GWU Concerts* presents The last in the set of four recitals designed to include all of the ten duo-sonatas of

Beethoven; performance by George Steiner, violinist and Robert Parris, pianist. Free and open to the Public. Marvin Center Theatre, 8:30 p.m.

3/25: *Gay People's Alliance* of GWU sponsors film, Franco Brusati's *TO FORGET VENICE*, winner of the Italian Academy Award and nominee for Academy Award as Best Foreign Film. Tickets \$2.50 in advance, \$3.00 at door. Marvin Center Ballroom, 8:00 p.m. (Tickets available at Marvin Center Info Desk).

3/27: *The English Department* presents poetry and prose readings Fridays. All Welcome. Marvin Center fifth floor lounge, 5:00 p.m.

3/27: *Students for a Non-Nuclear Future* present a Benefit Concert with Bright Morning Star, a folk-rock group with jazz/blues overtones; the concert benefits Potomac Alliance and Clergy and Laity Concerned and is in commemoration of the 2nd Anniversary of the accident at Three Mile Island. Tickets \$3 (available at the Marvin Center Info Desk) in advance or \$4 at door. Sample some alternative energy! Marvin Center first floor cafeteria, 8:00 p.m. For Further info, contact Barbara at 676-6555.

3/27: *Women's Intramurals* sponsors Roller Skating Party! Must have own skates--or, rentals available at Cosmic Skates (call 338-7966). Building K (Gym), 8:00 p.m. For further info, contact Betty Brey at 676-7490 or 676-6282.

JOBS AND CAREERS

The Career Services Office, located in Woodhull House, offers the following programs:

WORKSHOPS

3/23: *Resume Workshop*. Marvin Center 413, 12 noon. Career Planning Seminar. Woodhull House, 5:30 p.m. (must register in advance with CSO).

3/24: *Careers in Psychology* (special workshop). Marvin Center 5th floor lounge, 5:00 p.m.

3/25: *FOR SENIORS ONLY*--What you should know about your first Job (Panel Discussion). Marvin Center 413-14, 2:00 p.m.

3/27: *Federal Job Hunting Workshop*. Marvin Center 413, 10:00 a.m.

RECRUITERS

3/23: *Boys and Girls Home* of Montgomery County, Inc., Penn Mutual Life Insurance Company.

3/24: *Data-Design Laboratories*, Systems Research and Application Corporation.

3/25: *Honeywell, Inc.*, Federal Systems Operation Division, National Tele-Communication and Information Administration.

3/26: *Howard County Public School System* (for Education majors), St. Mary's County Public Schools, Middletown Board of Education, Middletown, CT, Montgomery County Public Schools, Chapel-Hill-Carrboro City Schools, NC.

3/27: *Central Intelligence Agency*, Storage Technology Corporation.

ANNOUNCEMENTS

Men's Athletic Department urges all those interested in joining GW's varsity wrestling please contact Jim Rota at 676-6650 after 3:00 p.m. weekdays.

PEER ADVISORS are available to help undergraduates

throughout the semester. For further info, contact Susan Green at 676-3753.

GW REVIEW, a monthly literary-arts magazine, is currently taking submissions of poetry, short fiction, essays and graphic arts for publication in the April. Submit all work to Marvin Center 425 or send to Marvin Center Box 20.

WOODEN TEETH, GW's literary-arts magazine, is accepting poetry, prose, artwork, and photography for publication. Get Published! Send works to Marvin Center Box 25 or leave in room 422, Marvin Center.

GW Association of Air Force ROTC Students announce that it's not too late to be an Air Force Officer. For further info contact Jack Crawford, 979-0873 or Eric Johnson at 676-2572.

All members of *Pi Mu Epsilon* (Mathematics Honorary Society) are requested to contact the Mathematics Department at 676-6235.

3/24: *Tau Beta Pi* sponsors lecture on "Fusion-Today," by Professor Lehman of the Physics Department. Refreshments and snacks provided. Marvin Center 413, 1:00 p.m.

3/25: *Iota Beta Sigma* urges all those interested in joining their group, which is the national honorary broadcasting society, to attend an organizational meeting. WRGW Station (730 21st St., NW), 8:00 p.m. For further info, contact Carla Hyatt at 965-2756.

Students for Non-Nuclear Future sponsor a week-and-beyond-of activities in commemoration of Three Mile Island 2nd Anniversary (All events are free):

3/25: *Film: "Paul Jacobs and the Nuclear Gang"* plus talk by Robbie Scherr of the United Transport Union and the Labor Committee for Safe Energy and Full Employment speaking on "The Facts of 3 mile Island and the March on Harrisburg." Marvin Center 405, 8:00 p.m.

3/26: *Film: "Broken Treaty at Battle Mountain"* (narrated by Robert Redford); plus speaker, John Privateer, defense attorney for Leonard Peltier. Marvin Center 426, 8:00 p.m.

4/1: *Talk by Stephan Gaskin*, founder of The Farm, pacifist, author, speaking on "The 80's: How Are We Going to Get Out Of This Mess?" Marvin Center first floor cafeteria, 8:00 p.m.

4/2: *Talk by Amory Lovins*, eminent anti-nuke activist and author, and wife Hunter Lovins, speaking on "Soft Energy Paths 1981." Marvin Center Ballroom, 8:30 p.m. Refreshments to follow.

3/26: *Religion Department* sponsor Joanna Macy, former GWU Religion Department student, speaking on her 1980-81 field study in Sri Lanka; topic: "Sarvodaya." The Awakening of Awe: Buddhism and Social Change in Contemporary Sri Lanka." Building O-101, 3:45 p.m.

3/26: *Classics and Religion Departments* hold Thursday meetings for reading the Bible in Greek. All invited to gather informally to read ACTS. Building O-102A, 12:30 p.m.

3/27: *Tau Beta Pi* sponsors trip to the Tokamak Fusion Research Reactor at Princeton. Sign up in D-H House or Tompkins Hall, North Entrance 8:00 a.m.-7:00 p.m.

Editorials

Board's bag of tricks

The Board of Trustees seems to be up to its old tricks again with a decision to defer consideration of proposals that would increase student participation in Board matters until its May meeting.

We reiterate our support of the so-called Porter Compromise, which, if approved, would enable the GW Student Association (GWUSA) to nominate for trusteeship three alumni through the Alumni Association.

The plan is an important step in guaranteeing student input to the Board. The Carnegie Report, an oft-cited study by GW administrators on Board of Trustees membership and conduct, concludes that students should have a role in the selection of Board members.

Also, the plan to have a student representative on the Board's financial affairs committee should be approved. Although students have representation on the Board's student affairs and academic affairs committees, these committees do not cover all the issues having great impact on students. The financial affairs committee considers matters such as University development and tuition increases that have are important to the campus and the students.

We urge the Board of Trustees to approve the Porter Compromise at the May meeting, and to also approve a student representative on a body so pertinent to student life as the financial affairs committee.

Create new options

Today's *monday a.m.* examines liberal arts and its relevance to education in the 80's. Part of this discussion includes an analysis of meaningful initiation and how its shape may change.

One possibility is to enlarge the number of requirements across-the-board. Another is to broaden and improve the options available to the student under meaningful initiation. We think the second possibility, a more qualitative expansion of the curriculum, deserves action.

Many students already view meaningful initiation negatively, as a burden added to requirements within their majors. The problem now is that it often lacks creativity; the qualitative plan addresses this problem and at the same time remains within a structure needed to give the liberal arts program respectability.

GW's challenge grant for the humanities offers another avenue for enhancing the role of liberal arts by uniting it with more technical areas of study. The grant, received from the National Endowment for the Humanities, will be used to hire professors who will incorporate aspects of the humanities into such fields as medicine, law, engineering and other such areas.

Many people view the future of liberal arts as dark. But it continues to attract the student who is willing to search for intellectual direction. In order to guarantee a long life, however, liberal arts needs the flexibility to expand its own programs and to incorporate its ideals into other disciplines. These two proposals provide such an opportunity.

The GW Hatchet

Charles Dervarics, *editor-in-chief*
Will Dunham, *managing editor*

Terri Sorensen, *news editor*

Pat Gilbert, *21st Street editor*

Charlotte Garvey, *Monday a.m. editor*

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Steven Greenhut

Reagan's proposal unrealistic

Important social programs, such as unemployment insurance, will bear the brunt of the Reagan administration's recently disclosed federal budget cuts. The majority of these cuts will place heavier burdens on the poor and working class, and unemployed workers will suffer if Reagan successfully cuts and changes the unemployment insurance program.

Under the administration's proposal, workers who have been unemployed for three months will be forced to accept any form of employment with wages equal to the unemployment benefits or the minimum wage. If a job is not taken, the individual forfeits the unemployment pay. This proposal will have ill effects on the unemployed and therefore should be opposed.

The present program offers compensation for up to six months of unemployment and requires workers to forfeit the benefits only if a job similar to the one lost is offered. This system is a good one because it provides the unemployed worker with means to support his family while he looks for a comparable job.

Reagan believes that this cut in unemployment benefits will lead to re-industrialization by encouraging the unemployed to seek jobs in new industries. This goal is admirable. However, it is also unrealistic.

Most workers will have difficulties in switching industries unless training programs are made

available. For instance, it would be unlikely that an unemployed steel worker would have the skills to enter the new computer industry.

The Reagan proposal will, in effect, cut the unemployment insurance program in half. Jobless people would have half the time to locate suitable jobs, which unquestionably would make it more difficult to find an equal paying job.

Unemployed workers would be forced to take low paying jobs in order to survive. Once an individual is working at this type of job, less time would be available to seek out employment in their field of training.

If unemployed professionals and skilled workers were forced to accept unskilled labor positions, the employment opportunities for less skilled workers would decrease. An increase in competition in the secondary job market would increase frustrations for the people seeking these jobs.

If the Reagan administration is truly concerned about re-industrialization and the revitalization of our economy, then it should not take measures that will harm a group so important to that process - unemployed workers. The present unemployment insurance program should remain intact. In order to promote re-industrialization, training programs should be formed to teach workers the necessary skills to seek employment in new fields.

Steven Greenhut is a junior majoring in political science.

Bill Crittenberger

To Russia with love

Recently I contacted my Russian relative in Moscow about writing a story on the state of the heralded Soviet army. Uncle Ivan, a prominent member of the Politburo, obviously had the clout to swing the deal. Knowing that his favorite nephew is an aspiring young journalist looking for an unbeatable story, Uncle I. pulled the necessary strings and had me in a crack infantry unit before I could say Boris Popov.

My fellow grunts suspected I wasn't your typical red-blooded Red when I strolled into camp singing "New York, New York" while wearing a Sweet Home Alabama baseball cap. My inability to speak any Russian also may have slightly hurt my chances to maintain a low-profile.

My bunkmate, a Private Igor Putski, took an instant liking to me because we were both outsiders in a cruel state of conformity. Putz (as I started to call him) had a desire to be the Russian version of James Dean - a communist without a cause. Because of his insight and willingness to discuss hush-hush matters, I was able to crack the barrier of intruder, and my Pulitzer quest was off on the left foot.

Putz was serving his mandatory sentence in the army with great disdain and bitterness. He wanted to be a rock 'n roll star, the second coming of Elvis, but realized that he would have to

settle for Pvt. Putski of Company C for the next few years.

Our first training exercise was going to be a battle between our unit, The Fighting Cocks, and Company D. Putz translated the first sergeant's arousing speech into a familiar saying - every man for himself. I found this lack of comradeship hard to believe until Putz filled me in on the hard facts.

"In this army, we practice for keeps. The ammunition used in this training exercise will be live rounds."

When I heard this, I instinctively started crying. After regaining my composure, I called Uncle Ivan's office to try to gain a stay of execution. His secretary told me that the entire Politburo could not be disturbed; they were holding top-secret meetings concerning the reported sighting of the Fountain of Youth at a resort on the Black Sea.

My next plan of attack was to admit being an American, and face the consequences ranging from being set free to standing at the wrong end of a firing squad. I approached my commander and informed him of my intricate plan to infiltrate the Soviet army for literary purposes. I assured him that all names would be changed to protect the innocent, and that once I returned to the U.S., I would forget everything I had learned.

He laughed at my story and

told me he had heard the same line several times before. After he had thrown me out of his office I heard him chuckle, "That's the problem with these recruits - no imagination."

My fear of being shot by a Russian soldier didn't go over well with me or my nervous system, especially since I had volunteered so naively for this assignment. I had few alternatives; the Russians don't understand the term Conscientious Objector - in English or in Russian.

The war game ended almost as soon as it started. I suppose my fainting at our pre-game meal had something to do with the rapid course of events. Putz informed me that only six percent of the soldiers were wounded, a figure much lower than usual. Our company commander lambasted The Fighting Cocks for not having risen to the occasion. I empathized with my fellow troopers for what they went through - killing is not exactly the favorite hobby of many people.

As I got off the Air Russia plane following my military fling, I realized that soldiers, regardless of nationality, don't like the violence associated with their job. It is the peace that comes as a result of this power that is the desire of fighting men.

Bill Crittenberger, a former West Point Cadet, is a senior majoring in journalism.

Letter to the editor

Smith qualified

This is in reaction to the two articles that have appeared in the *GW Hatchet* concerning the Assistant Deanship for Continuing Education for Women. Since the articles concern the qualification of the incumbent, and since she is directly responsible to me, it seems ap-

propriate to report my full confidence in Dean Smith. Based upon her performance thus far, she is fully qualified. She is the Assistant Dean and will continue to be.

William F. E. Long, *Dean Designate, Division for Continuing Education and Summer Sessions*

Columns and letters to the editor should be submitted to room 433 of the Marvin Center. Deadlines are Tuesday at 2 p.m. for Thursday's paper and Friday noon for Monday's paper. All letters and columns must be typed, signed by the author and must include his or her phone number, year in school and major. The *GW Hatchet* does not guarantee publication under any circumstances and reserves the right to reject material for reasons of available space and for factual misrepresentation, and to edit of style, grammar and length.

Mitchell council vs. 2nd floor**Dorm residents settle out of court**

by Bill Ehart
Hatchet Staff Writer

The dispute between Mitchell Hall's second floor and its Dorm Council over distribution of nearly \$85 in dues was resolved in an out-of-court settlement just days before it was set for a Residence Hall Court hearing.

In a compromise reached before a March 21 hearing date, the Dorm Council agreed to return between \$75 and \$80 to the second floor, rewrite the dorm constitution and inform all future residents that dorm dues are voluntary.

The second floor, which is throwing a party with the retrieved funds, has agreed to show Dorm Council all receipts from the purchase of party goods and return any unused funds.

Second floor representative Thomas Toman had originally filed suit against Mitchell Dorm Council for restitution of \$83.75 in dues from the second floor. Second floor residents complained that they were not informed the dorm dues were voluntary and also assumed that some money would be returned to the floor, a policy in previous years that was not planned this year.

The suit stemmed from Dorm Council's September decision not to return dues money. Toman said later, however, "Going to court wasn't necessary. We made our point. What we had wanted changed was changed."

Toman added, "The second floor figured that if we won the

money in court we'd use it for a social function, and if we settled out of court we'd use it for the same thing."

Not everyone, however, is satisfied with the compromise. Some second floor residents believe the question of whether a dorm council can decide not to return dues money has not been resolved.

Residence Hall Court Judicial Coordinator Luther Liggett said he also was disappointed that the case didn't reach court because

"there were more issues that would have pertained to other dorm councils."

But Toman defended the compromise. "In the future, the question of whether to return money to the floors will be much more carefully considered. Also, more floor reps are going back to their floors to find out what the residents really want."

He added, "Overall I think there is more interest in dorm council as a result of the second floor getting involved."

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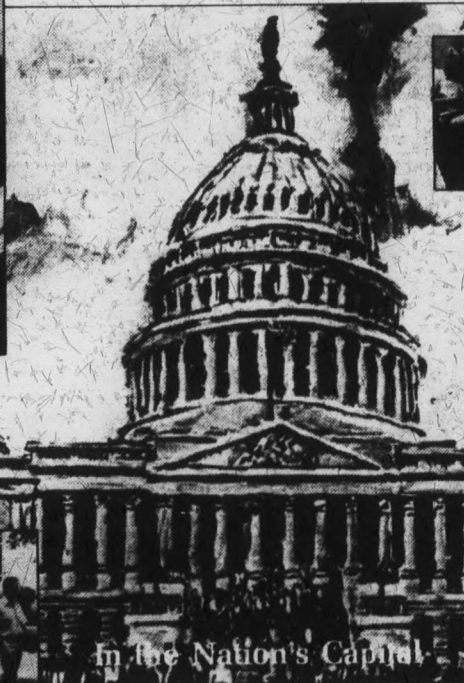
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CORRECTION

Please note that there was an omission on the half page ad which ran on 3/19/81 regarding the **George Washington University Judicial System**. The ad should have read that they were petitioning for vacancies on the following Hearing Bodies: The Residence Hall Court, The Student Traffic Court, and the **STUDENT COURT**. For more information, call 676-7210 or 676-7267. **PLEASE SEE THEIR HALF PAGE AD IN THIS ISSUE!** We apologize for any inconvenience this error may have caused.

Telethon goal upped to \$135,000

"George Calling," GW's annual D.C. area telethon to raise money for the University's Annual Fund, hopes to break its \$135,000 goal by April 9.

The telethon is conducted by faculty members, alumni and students alike, who make calls to obtain pledges Monday through Thursday evenings.

According to Richard T. Haskins, director of Development, the \$135,000 goal set for this year's telethon is much higher than last year's goal of \$100,000; "George Calling" in 1980 raised \$120,000 with more than 5,000 pledges.

"We're a little bit above where we want to be at this time," Haskins said. He said most alumni members are willing to donate money, although they are getting nothing tangible in return. "What we're selling is an

ideal," Haskins added.

"The more participation (by students), the more the University and the students benefit," Jane Brown, director of Alumni Support said.

Anyone interested in par-

Blood drive Wednesday

The Student Activities Office (SAO) is sponsoring the spring 1981 University-wide blood drive Wednesday in the Marvin Center Ballroom.

"The last three University blood drives have gleaned progressively greater numbers of blood units for the D.C. area, and the Student Activities Office hopes to set a record with this drive," Barbara Kiser, SAO secretary, said.

A GW Engineering professor

participating may call the Development Office at 676-6414 to volunteer. Participants are provided a buffet dinner and free parking, and are given an instruction session before calling begins.

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Trustees pass tenure for 23

TRUSTEES, from p. 1

committees, academic affairs and student affairs. "Everything else is secondary" to these two concerns, according to Elliott.

In other action, the Board's Student and Alumni Committee and Financial Affairs Committee heard reports from GW financial aid officials on the proposed cuts in student financial aid and its possible ramifications.

The Trustees also voted to award honorary degrees to U.S. Chief Justice Warren Burger and former Attorney General Elliot Richardson. Burger will be addressing GW's National Law Center graduates this year; Richardson will speak at the School of Public and International (SPIA) ceremonies.

The Board also granted tenure to 23 members of the GW faculty.

Those granted tenure effective for the 1981-82 school year were John W. Larsen in obstetrics and gynecology and Alan Wade in speech.

David A. Altshuler in religion, Jeffrey C. Anderson in art, Joseph J. Cordes in economics, Michael B. Feldman in engineering and Alan I. Fields in anesthesiology and child health and development were granted tenure effective in the 1982-83 school year.

Also granted tenure for 1982-83 were Dennis E. Gale, in urban and regional planning, Linda L. Gallo in biochemistry, Joseph M. Giordano in surgery, Susan K. Green in psychology, Oli Havrylyshyn in economics, Peter R. Holbrook in anaesthesiology and child health and development and Arthur I. Kobine in neurological surgery.

Also, Nicholas T. Lappas in forensic sciences, Cynthia McClintock in political science, Leonard G. Pawlson in health care sciences and medicine, Walter F. Rowe in forensic sciences, Richard M. Scheffler in economics, Richard P. Seifert in biology, Susan J. Tolchin in public administration and Stuart A. Umpleby in management science.

Those granted emeritus stature were Ronald B. Thompson, in European history, Perry Botwin in special education, Harry R. Page in business administration and Morris Kleinerman in psychiatry and behavioral sciences.

monday a.m.



LIBERAL ARTS:

Elliott predicts no death knell for liberal studies

by Charlotte Garvey

The Renaissance man or woman who pursues a liberal arts education solely for intellectual expansion may see a resurgence in the 80s if the predictions of University President Lloyd H. Elliott come true.

"I'd say by the mid-80s we'll be praising liberal arts again," Elliott said. "The Renaissance man or woman has been kind of drowned out by the publicity spotlighting other areas - for example, the tremendous growth in those studying computer science."

Elliott said education for education's sake does and should exist, but added that he recognizes the economic limitations on such a pursuit.

"Many very brilliant students also have to be smart enough to realize they don't have the financial resources, so they compromise to achieve something more within reach," he said. Elliott said he could not speculate on what impact possible student loan cutbacks may have on enrollment and curriculum.

"It's far too early to predict. I suspect there will be some kind of compromise at the congressional committee level," he said.

The president said he supports toughening required curricula



Lloyd H. Elliott

both to demand more of enrolled students and to attract better students to the school. "I would like to see a greater emphasis on what I call the basic skills of learning, particularly writing, and development of the skill of self-expression," and possibly including a foreign language requirement.

The argument has been made that tougher requirements will deter transfer students from coming to the school. Elliott acknowledged this possibility, but said he thought it would also "tend to attract the attention of better students who are not only not afraid of requirements, but are looking for them."

(See ELLIOTT, p. 9)

ENDANGERED SPECIES?

photo by Chris Smith

Inside...

Slowly the thinker went on his way and asked himself: What is it that you wanted to learn from teachings and teachers, and although they taught you much, what was it they could not teach you? And he thought: It was the Self, the character and nature of which I wished to learn.

-Herman Hesse, Siddhartha

As the world grows more specialized and the employment situation more bleak, the future of liberal arts education has looked grim. But according to Admissions Office figures, of the 1,003 students who entered GW as freshmen in 1980, more than 70 percent enrolled in the Columbian College of Arts and Sciences.

Inside this week's *Monday a.m.*, focusing on the future direction of liberal arts, a look at: integrating humanities into more technical curricula through government grants, and proposed toughening of GW's requirements.

Aristotle is alive and well Classics department a survivor at GW

by Tony Sosso

In many circles they are known as the "dead" languages, but GW classics department chairman John E. Ziolkowski said he believes they are alive and well and "play an important role in a field of studies and offers a good, strong liberal arts background."

The department offers courses in Latin, Greek, Hebrew and Yiddish, and literature courses in translation. He said this year many more students are taking classics courses than in previous years, although the number of students majoring classics is only eight. He estimated the number of classics majors ranges from eight to 15 from year to year.

Ziolkowski said he thinks more and more students have realized the advantages of a classical background and have made classics

their minor or second major.

He said he views many benefits from a background in classics. "The languages can help immensely in English grammar and writing. Many words have Greek or Latin origins and by studying these languages, you can expand your vocabulary. They also can aid in the study of medicine or law," Ziolkowski said.

A new course now in the works along these lines is one that will cover Latin terms encountered in the medical profession, according to the classics department chairman.

"There are no language lab requirements for classics courses since the pronunciation is generally easier to learn (than other languages), and it is more useful to be able to read the languages than to be able to speak or hear them," Ziolkowski said.

He does not, however, encourage students to become classics teachers unless they have

an extreme interest, because there are few positions for instructors these days, and most of these are in high schools. Ziolkowski stressed that "the benefits (of majoring in classics) are more important than the training to be a (classics) teacher a student receives."

The University offers no graduate program in classics.

Although he indicated there generally is a drop-off in enrollment in classics courses during spring semester, Ziolkowski said he believes the students that remain never regret taking the courses. He added that most students enrolled in classics courses are using them for electives rather than requirements.

Ziolkowski said many alumni also audit classics courses and attend lectures given on campus by classics scholars; he sees the department as satisfying the needs of the community as well as the University.

(See CLASSICS, p. 9)

Tougher requirements may greet University students of future

by Charlotte Garvey and Lili Rothstein

When the Columbian College faculty met recently in a chilly classroom, one faculty member leaned over and remarked to a colleague that one sure way to heat up the room quickly would be to initiate discussion of a foreign language requirement for all students.

Although such a proposal has been shelved for the time-being, it is a component of a larger on-going debate among faculty members concerning the definition of a liberal arts education, and how best to prepare GW students for such an education.

According to William E. Schmidt, chemistry professor and chairman of the Columbian College Curriculum Committee, his committee last semester proposed to the faculty not only an expansion of the meaningful initiation requirements, but adding literacy requirements for all students as well.

These literary requirements, according to the committee's report, would help the University "promote more fully the traditional objectives of a liberal education." The specific recommended requirements:

- English composition, 6 hours
- Foreign language, 12 hours
- Mathematics, 6-9 hours
- Computer science, logic, or statistics, 6 hours

The faculty voted not to consider such requirements, and instead concentrated on analyzing meaningful initiation for possible changes or expansion.

Schmidt said the committee, which meets today, will consider more than just tacking more hours onto each of the three study areas (humanities, math or science, social sciences). He said the committee may consider alternatives to the strict core curriculum style of the present meaningful initiation system.

"We're looking for new avenues," Schmidt said. He cited "Roots of Western Tradition," an interdisciplinary class that also satisfies the English composition requirement for English 10 students, as such an avenue.

"This is an example of an extension, an enlargement of meaningful initiation requirements," he said, rather than a wholesale quantitative expansion. Schmidt stressed that all consideration of changes are at the "developmental stage," and are aimed at the immediate future rather than revamping the entire system.

Peter P. Hill, professor of history, said he has been getting the same quality of student for the past

decade, regardless of a number of requirements changes. Hill did suggest that meaningful initiation should be expanded because he believes six hours in each discipline is too limited.

The major conflict over implementing a foreign language requirement, Hill said, is that "some departments do not feel the such a requirement is essential to their disciplines and may distract a student from his or her particular discipline."

Classics chairman John Ziolkowski said changing requirements is the most effective way to improve the quality of undergraduate education, but it is the simplest way to guarantee students receive a broadly based education.

"A great deal more attention should be paid to making the students' first year a more successful one," he said. "This should be done with thorough advising with the particular departments."

Ziolkowski did not endorse establishing language requirements because foreign languages may end up becoming an area of student resentment if enforced through universal requirement.

Schmidt said many alternatives will be considered by the committee, and it is likely proposals will be made to the Columbian College faculty during the spring meeting next month.

To put GW in perspective, here are requirements for freshmen entering schools of arts and sciences at a sampling of other schools:

Villanova University: English composition, one year; foreign language, one year; history, one year; math, one year; religion and philosophy, one semester each.

University of Virginia: English composition, one semester; foreign language, four semesters; two semesters in each area: math or science, humanities, and social sciences.

University of North Carolina: English composition, two semesters; math, two semesters OR foreign language, four semesters; social sciences and humanities, three semesters each; natural sciences, two semesters.

GW President Lloyd H. Elliott characterized his views in a address to the Faculty Assembly last September: "In the face of declining enrollments, I believe our course of action should be to continue to strengthen our undergraduate offerings in the liberal arts term-by-term, and that we should make it clear that we have no interest in high pressure recruitment or catchy public relations gimmickry. Our emphasis, instead, will be on increasing the breadth and depth of the liberal studies."

ON EDUCATION:

Education is that which remains when one has forgotten everything he learned in school.

- Albert Einstein

If you feel that you have both feet planted on level ground then the university has failed you.

-Robert Goheen

The chief value in going to college is that it's the only way to learn it doesn't really matter.

-George Edwin Howes

We have established a system of education in which we insist that everyone must be educated, yet there is nothing in particular that an educated man must know.

-Walter Lippmann

What are our schools for if not indoctrination against Communism?

-Richard M. Nixon

Prices at the GW bookstore: are they inflated?

by Charlotte Garvey

When students receive the GW Bookstore's cardiac-producing grand total for textbooks each semester, cries of price gouging will be frequently heard. Shoestring Shopping's findings indicate some prices are raised, but not to the degree many students might expect.

Prices on a number of randomly selected textbooks in the bookstore were compared to publishers' prices listed in *Books In Print 1980-81*. Of 15 textbooks sampled, seven listed the same price in both the bookstore and in *Books In Print*.

Of the books that showed price hikes, the largest was \$4.55.

A word of caution: these books were chosen very randomly; the possibility does exist that another 15 books chosen randomly would show larger, or smaller, price differences.

Some examples of price hikes:

- Complete Poetry and Prose of Geoffrey Chaucer, edited by John H. Fisher, list price, \$21.95, GW Bookstore price, \$23.95.
- Econometrics, by G.S. Maddala, list price, \$18.95, GW Bookstore price, \$23.50.
- Financial Management Policy,

shoestring



shopping

by James C. Van Horne, list price, \$19.95, GW Bookstore price, \$21.00.

- Paths of Faith, John A. Hutchinson, list price, \$17.00, GW Bookstore price, \$18.95.
- Western Europe in the Middle Ages, by Brian Tierney and Sidney Painter, list price, \$16.95, GW Bookstore price, \$17.95.
- Who Gets Ahead? by Christopher Jencks, list price, \$17.50, GW Bookstore price, \$19.50.

Monroe Hurwitz, GW Bookstore general manager, said

generally, the book prices are set by the publishers, and any mark-up is to cover bookstore operating expenses.

"You will find that most college bookstores operate at a loss," Hurwitz said, and the major way to recoup these losses is to sell other items such as bestsellers, greeting cards and clothing.

He said *Books In Print* is "an outdated source" by the time the textbooks are shipped and reach retailers, because in many cases publishers raise prices after the volume has already been published. Prices for books have shown a rapid rise across the country recently, according to Hurwitz.

"There are books on our shelves that are a dollar more than the list price, but I might also have a book at a dollar less than list price," he said. Hurwitz said book prices are sometimes mismarked, and if student thinks this is the case he or she should point it out to bookstore personnel.

"We're not infallible," Hurwitz said. "We'll check the invoice on any book that there's a question about."

Alternatives do exist to buying



books at the bookstore, but they are time-consuming ones. Two bookstores in the area have extensive stocks of textbooks where good deals can be found, but tracking down the books you are looking for can be tough.

Shoestring Shopping went to Reiter Student Books, 2120 Pennsylvania Ave., NW and Sidney Kramer Books, 1722 H St., NW, to try to locate any of the above textbooks to compare prices and couldn't find any. Reiter's has a lot of books, but often only one copy of each.

Kramer's has a wide selection with multiple copies of books and some good sales, especially paperbacks. Kramer had two books required for courses at GW, *Regulating the Poor*, by Frances Fox Piven and Richard Cloward, and *The Age of Reform*, by Richard Hofstadter, on sale for half-price.

It may be worth the look in terms of money, but chances are the average student will stick with the bookstore for lack of a convenient alternative.

GW hopes to give new emphasis to humanities

by Rick Allen

If GW's president Lloyd H. Elliott and his administration have it their way, GW will begin re-integrating the humanities into such fields as law, business, international affairs, and medicine with the help of an \$800,000 challenge grant from the National Endowment for the Humanities (NEH).

On the other hand, if Ronald Reagan and his administration have it their way, GW's grant could fall beneath the budget cutter's axe, along with other programs funded by the NEH and the National Endowment for the Arts (NEA).

The NEH awarded GW the challenge grant at the end of last year when the outgoing Congress finished work on parts of the fiscal year 1982 budget. Under challenge

graduate curricula.

In the past, GW administrators, among them President Elliott, have expressed the desire to have classes that go beyond the increasing specialization that often takes place in the undergraduate level, for example, in business, engineering, and pre-med programs, that funnel the student's coursework into a single field. Graduate school merely increases the specialization.

The Commission on the Humanities, funded by the Rockefeller Foundation, most recently brought to national attention the "back-seating" of humanities to the sciences and business courses in a report released last year titled the "Humanities in American

are transmitted, through intellectual and educational expression, and it is this pursuit of historical perspectives that has now run afoul of contemporary life that is now clearly enamored of instant progress, immediate gratification, and the quick fix."

The Rockefeller Commission recommended that values of the humanities, regardless of future enrollment, be reaffirmed. GW intends to use the NEH grant to endow professorships that will not fall victim to declining enrollment predicted for the 80's. The commission also recommended that the humanities work more closely with science and technology.

Some administrators in the field of higher education feel the lack of humanities as a glue to bind the seemingly disconnected bits of knowledge causes students to become retainers of information instead of thinkers.

Ludwig W. Eichna, former chairman of the department of the medicine of State University of New York's Downstate Medical Center wrote in the *New England Journal of Medicine* of the present flaws in

the medical school education that reflects to an extent the problems of higher education as a whole:

"Medical school education today involves too little thinking and problem-solving. It consists largely of too much fact in too little time, which is maldistributed to boot. The emphasis is on the accumulation of facts. Fact is king. Students come to medical school inculcated with this concept by previous education, especially by colleges, where facts and examinations are a way of life ... It is vital to replace the concept of learning as fact-gathering to pass examinations with the concept of education as inquisitiveness, sequential thought, problem-solving, and the satisfaction that results."

GW officials hope to invigorate the humanities at the University by using the NEH's challenge grant and subsequent private funding which would total \$3.2 million. By gaining professors who are specialists capable of integrating the humanities into their field, the University hopes to avoid educating the student from a narrow perspective too disjointed from the history of human experience.

... education today involves too little thinking and problem-solving. It consists largely of too much fact in too little time, which is maldistributed to boot. The emphasis is on the accumulation of facts. Fact is king.'

grant provisions, GW must match the award with private funds at a ratio of three dollars from the private sector to each dollar from the federal government.

However, the Reagan administration has requested that certain agencies give up large amounts of money proposed by the previous Congress. The *Washington Post* reported that challenge grants funded by the NEA, sister organization to the NEH, are among the only funds definitely slated to be cut. The present administration has also proposed to cut the NEH's budget to \$85 million from the previous \$151.7 million.

The humanities and arts budget-cut proposals come at a time when universities like GW have begun evaluating the role of the humanities in the undergraduate and

life" that offered 31 recommendations for emphasizing the humanities in the field of education. Humanities, as defined by the commission, includes languages, literature, history, philosophy, religion, and "those aspects of the social sciences that use humanistic methods."

In a broader context, humanities may be defined as a reflection on the question: what does it mean to be human? George W. Bonham, executive director of the Council on Learning and editor at-large of *Change*, an education magazine, wrote in a recent issue: "One views the state of civilization, and within it the humanities as the organized tradition of Man's self-consciousness ... It is largely in the form of humanities in which our thousands of years of human experience

Elliott endorses learning for learning's sake

ELLIOTT, from p. 7

According to figures released by the Office of Admissions, the 1980-81 college freshman entering the Columbian College has SAT scores of 530 verbal and 540 math. Twenty-one percent of those entering were in the top 10th of their high school class, and 45 percent were in the top fifth.

Elliott indicated that restructuring requirements is a growing trend at colleges and universities. "There is some evidence to suggest that colleges that have gone down this route have been successful in attracting higher calibre students," he said.

During the 60s and 70s when many colleges and universities relaxed requirements, "GW did not make the major concessions to the unstructured curriculum," Elliott said, "so the road back was not as far."

As for where higher education will be in 1990, the president said, "If we look back, I think we'll find that some changes may take place in terms of structure ... but basically colleges and universities won't look much different."



John E. Ziolkowski
classics department chairman

photo by Jon Hutcheson



Classics keep Latin, Greek alive

CLASSICS, from p. 7

Geoffrey Gray, a sophomore double majoring in classics and history, said he thinks his classics degree will help him in pursuit of law school acceptance. "I intend to go to law school and the classics degree shows an interest in liberal arts, which law schools look for. And since many words come from Latin roots, I think it has expanded my vocabulary which should really help when I take the LSATs."

Gray took some Latin and Greek in high school and said when he had acquired most of his history credits, he found many counted as requirements for a classics major as well, so he decided to work towards both.

He said he finds both the department and professors good, and doesn't think classics is any more work than other majors, especially in senior

year. There are no seminars or labs involved, which he said cuts down on the workload.

Another classics major, Ursula Wright, is a senior also majoring in art history. "It's very pleasant and seemingly not a lot of work. Because the department is somewhat small it has become somewhat close-knit and there are get-togethers with the professors and students," Wright said.

She said classics helps student think more logically and clearly. She also thinks the knowledge can come in handy when doing research work with older reference material.

She said she finds that classics courses parallel many of her art and English courses. Wright encourages students to take classics courses because after a few semesters a student can read books in Latin or Greek, and she feels some of the best literature is written in these languages.

arts

Bakshi's 'American Pop' snappy but not all it's drawn up to be

by Leonard Wijewardene

Traditionally, cartoons were meant for kids. Donald Duck, Bugs Bunny were lots of laughs. But this tradition did not stop Ralph Bakshi. While the furry Aristocats were up to their cute mischief, Bakshi's "Fritz the Cat" was involved in various sexual adventures, earning himself an X-rating.

Bakshi's latest is a four-generation musical "epic" called *American Pop*. Starting with the emigration of a young boy from Russia, and following through three succeeding generations, the film zips through the sons' lives as they try to reach their goal of becoming musicians. The storyline is simple and almost compulsory, as each generation's character has to be placed on the pulse of the stereotype musician of his time - the 60s to 70s psychedelic lights and drugs and the 80s punk scene.

As a result, the story bores at times, not because of lack of development but because of the predictability of such scenes. Fortunately, the film travels at a break-neck pace and because of the nature of the animation medium, it does not appear to be ridiculous even though it spans 100 years and four lifetimes in two hours.

The title *American Pop* seems to promise a collection of the best of America's music. Bakshi's

choice of music does not fulfill that promise. The selections are neither special nor particularly enjoyable considering the many alternatives. By using more memorable tracks he could have injected interest into the story.

The art, however, is superb, both in colorful drawings and animation. Movements are so natural and characteristic that one wonders whether these are indeed only drawings. The result is an experience rich in visual moments, but in want of some music to rock the void left by the conventional story.

The one exception is the final scene of the film when someone finally attains success for himself. Accompanied by Pat Benatar's "Hell is for Children," the final remaining member of the family, the bastard of a 60s songwriter, goes about the streets, studios and punk parties supplying cocaine in what must be the coolest portrayal ever.

He manages to get an audition at a studio he supplies drugs to, and from there his road to superstardom is all downhill. On its own, this last scene is a masterpiece. Had Bakshi managed to compose the whole film on this level of excellence, *American Pop* would surely be regarded as a musical classic.

Its artistry lies in the animation, but the film turns out to be disappointing in musical and story content.



Ralph Bakshi's *American Pop* was dubbed "the state of the art in living animation," and that's all it was.

Ripe British albums: a harvest of boomtowns

The Teardrop Explodes
Kilamanjaro (Mercury)

Liverpool became one of those boomtowns in the 60s, with the "Fab Four" and countless others who emerged victorious in the Rock and Roll world. But only as recently as 1979 has the excitement been rekindled. With the emergence of bands like The Teardrop Explodes, Wah Heat, Echo the Bunnymen and Or-

chestral Manoeuvres, the stage has again been set for a Liverpool invasion in the 80s.

TTE released two singles for the Zoo label early in 1980 and sparked feverish reaction in the British music press. Their intelligent, sophisticated pop makes comparison rather easy with Talking Heads (with a touch of Tiajuana Brass, according to Phonogram).

Kilamanjaro, their debut LP, has most of the right ingredients -

beat, melody and artistic qualities. Its choice cuts, "Treasure," "Brave Boys," and "When I Dream" move smoothly. The U.S. version of *Kilamanjaro* has two different songs ("Reward" and "Suf-focate") curing the lack of variety evident on the import.

Julian Cope's vocals become somewhat predictable with more attentive listening but this fault is forgiven in light of *Kilamanjaro*'s overall brilliance as a debut effort. The addition of horns, as on "Books," injects the extra dimension lacking in most modern music.

At the Bayou last Monday night, though, they did not seem inspiring enough to fill the audience's expectations. The show was bouncy despite indecisive, borderline dance rhythms but was still refreshing after being held captive to an absolutely horrendous set by opening act, The Rings. TTE might not have been the larger-than-life pop saviour some were waiting for, but they are a steady-handed, imaginative interpreter

of pop music's more pleasing themes.

-Alex Spiliotopoulos

The Boomtown Rats
Mondo Bongo (CBS)

While taking the stand of several New Wave bands, most notably the Clash, in criticizing the establishment and status quo politics of the Western world, the Boomtown Rats have tempered this approach with a number of quite catchy, tongue-in-cheek humorous songs evocative of the Ramones and Ian Dury.

The Boomtown Rats, a sextet from Dublin, Ireland, have created an uptempo and polyrhythmic grab bag of material on their fourth release, *Mondo Bongo*.

The band, consisting of Gerry Cott and Johnnie Fingers on guitars, Garry Roberts on bass, Pete Briquette on keyboards and lead vocalist and chief lyricist Bob Geldof, smoothly slips from track to track on this slickly produced

and evenly mixed album.

Songs, such as "Don't Talk To Me" and "Hurt Hurts" relate Geldof's complaints about rude and cruel females, while "Banana Republic" and "Another Piece Of Red" describe political repression and the crumbling of the British Empire respectively. In most of the songs, however, Geldof is clever enough to leave the lyrical meaning ambiguous.

In addition, the blend of material on *Mondo Bongo* utilizes the understated and soft, rhythmic elements of Rock and Roll. Acoustic rather than electric guitars are featured and drums and percussion are used to accent rather than emphasize the beat.

Influenced by the quirky rhythms of British rockers Roxy Music and the roller rink Farfisa inflected sound of such early 60s American bands as the Kingsmen and Sam the Sham and the Pharaohs, The Boomtown Rats have managed to create a record filled with distinctive and highly original material.

-C.J. LaClair



Ireland's Boomtown Rats let loose a slick production for their fourth release.

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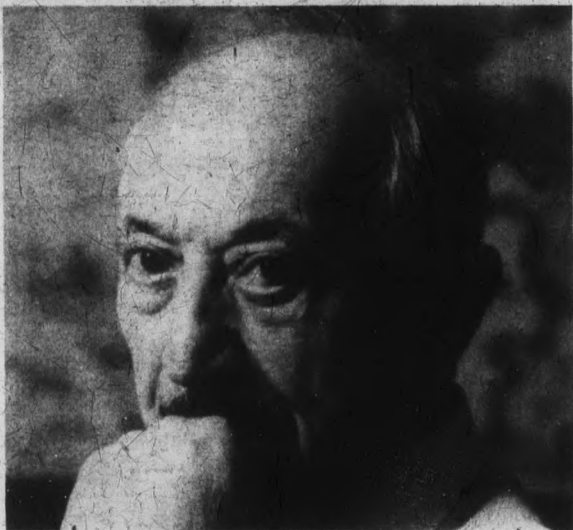
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Welmoed Bouhuys



Simon Wiesenthal
famed Nazi war criminal hunter

Nazi criminal hunter to speak

Simon Wiesenthal, the famed hunter of Nazi war criminals, will be speaking at GW next Sunday on his continued efforts to capture Nazi criminals.

Wiesenthal, who has helped capture almost 1,000 Nazis, including officials from the German concentration camps and the Gestapo, the Nazi secret police, will present a speech entitled "The Murderers Among Us" this Sunday at Lisner Auditorium at 8 p.m.

A survivor of the Holocaust, Wiesenthal is currently on the trail of Joseph Mengele, the so-

called "Angel of Death" who controlled the Auschwitz death camp. The U.S. Congress recently honored Wiesenthal with a special gold medal for his attempts to capture the criminals.

Proceeds from the GW speech, his only appearance in Washington in a speaking tour of the U.S., will be used to further fund his efforts to bring war criminals to justice.

Student tickets, which cost \$5 and \$2.50, and tickets for the general public are available from the GW Hillel Foundation.

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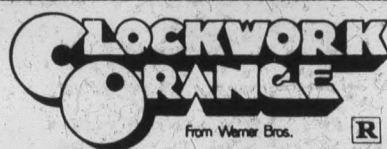
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Grants cut, loan program eliminated under plan

CONGRESS, from p. 1

GW students to U.S. Congressmen urging them to vote against the proposed cuts in financial aid.

But most observers, from Congressional staffers to students and administrators, concede that some cuts and tightening of restrictions in student loans are likely.

A House minority staffer said the Republicans want to meet the President's overall reductions in aid programs and are taking particular aim at student loans.

The growth of the Guaranteed

Student Loan (GSL) program "jeopardizes the future of need-based programs like grants and work-study," he said.

"We'll restrict access to the GSL program in one way or another," he added.

Rumblings of a Democratic counter-proposal have been heard, although no proposal has been submitted yet. Rep. Carl Purcell (D-Mich.) said the aid cuts are "cutting back our investment in young people." The Department of Education ought "to take on the Defense Department" and fight the in-

creases there, he added.

Rep. Shirley Chisholm (D-NY), a long-time advocate of aid to education, testified before the Postsecondary Education Subcommittee that abuses in the loan programs are prevalent, but that the government must be careful to avoid hurting the neediest students.

"It is very likely that the Reagan proposal to limit loans to remaining need will exacerbate the problems of access, particularly for those low-income individuals most in need."

Chisholm said she favors

putting an "income cap" on the GSL program that would limit eligibility for the program to students from families with adjusted gross income below a specified figure.

Last week in the Republican-dominated Senate, however, Reagan's proposed cuts in financial aid saw little opposition.

Despite protests from

Democrats on the Budget Committee, which sets spending levels for all aspects of the budget, including financial aid programs, committee members Thursday voted unanimously to cut \$2.3 billion more from Reagan's budget.

Also contributing to this story were Terri Sorensen and Linda Lichter.

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Congress debates merits of student aid cuts

CUTS, from p. 1

allowing for cost-of-living increases, Bell was including the Pell Grant Program in the effort to combat inflation. Bell agreed to a suggestion that the use of the Consumer Price Index in determining grant eligibility artificially increased financial need.

The House Subcommittee on Postsecondary Education will begin hearings on this proposal today. According to the *Federal Register* report, this change will not be required to be passed by Congress, since it is only a regulatory amendment. However, Congress may pass a resolution of disapproval opposing the plan.

Another change proposed for the Pell Grant Program is to have the student provide \$750 of self-help toward his education on top of the increased family contribution. This, however, will affect the 1982-83 academic year, while the change in the Family Contribution Schedule will affect the 1981-82 school year.

Reports indicate these proposals will eliminate grants from several hundred thousand students. The administration has acknowledged that it hopes to eliminate at least 100,000.

These students tend to come from families whose incomes range from \$21,000 to \$25,000 and whose access to bank credit to meet educational expenses is limited.

While the administration is adjusting to see who will receive the grants, it is also seeking to obtain a supplemental appropriation to increase the maximum allowable award from \$1,750 to \$1,900 for fiscal 1981.

The administration is also seeking an overhaul of the student loan programs that, according to the Congressional Budget Office, could reduce the number of eligible students by as much as 50 percent.

According to an Office of Management and Budget proposal, the National Direct Student Loan program (NDSL) would be totally eliminated by 1985.

Yet, according to the *Washington Post*, the administration has announced it will increase funding for the 1982 NDSL program.

Other proposals will try to eliminate aspects of federal loans that make them appealing to students.

One of the changes would be that students themselves will have to pay interest for the time they are in college. The interest for both the NDSL and the Guaranteed Student Loans (GSL) is now paid for by the federal government while the student is in school.

"The government last year paid \$445 million in interest alone," a Department of Education spokesman said.

Eliminating the in-school interest subsidy would save the government \$5.56 billion over the next five years, the Congressional Budget Office has estimated.

Another proposal makes students eligible for loans only if they still have unmet educational expenses after family contributions. Many students now

obtain federal loans even if they do not use them to pay for educational expenses.

The components for determining expenses used for loan programs, work-study and Supplemental Educational Opportunity Grants include: tuition and fees, room and board costs or a \$1,100 allowance for off-campus students and miscellaneous allowances which include books and transportation charges.

Because of these stipulations for loan programs, especially regarding interest payments, many people feel that loans will be far less attractive to students.

According to the Congressional Budget Office report, the elimination of federal interest subsidies would reduce loans by about 25 percent in the first year.

The report also suggested that

banks may be more reluctant to issue smaller loans to students because of their smaller return on investment and cost of overhead.

At GW, loans and financial applications are still being processed, according to Vicki J. Baker, director of Student Financial Aid. The scholarship amounts will remain the same if all regulations are met by the student.

However, GW administrators still will not predict how many GW students will face severe financial hardship.

"Frankly, we don't know what the final effect will be," Laura Donnelly, assistant director of Student Financial Aid said. "The proposals change daily."

GW President Lloyd H. Elliott said he believed the Pell grants would be preserved, but that the government would "cut out

previous abuses" in student loans.

"Colleges and universities are a little vulnerable," on student loans, he said. "These abuses were all too commonplace."

"Congressional committees have their horror stories identified," on how the loan program has been abused, he added. Also contributing to this story was Charles Dervarics.



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Hatchet Sports



Dahnk flips and twists to All-American status

by Lynne Kauffman
Hatchet Staff Writer

"It's been a unique experience. It hasn't been without its troubles; it's been tremendously difficult at times. But there's never been a dull moment, and it's been a pleasure to be here."

GW's All-American diver Jeannie Dahnk, now at the conclusion of her senior year, is looking back on a high school and college career full of many titles and honors; at Yorktown High School, she won the Virginia state diving championship, and while at GW, she was designated an All-American diver.

Dahnk's emergence as one of the nation's premier divers was unintentional. "So much of my diving has been kind of luck - being in the right place at the right time accidentally."

A native of Arlington, Va., Dahnk began swimming competitively at the age of four in a summer swimming league. She continued swimming until she was about 14 when her summer coach needed people to dive. "I continued doing this (diving) for a couple of summers, but didn't really take it seriously."

At 16, in her sophomore year of high school, she decided to "retire" from swimming. "I just couldn't handle the workouts physically. I would be green when I got out of the pool at the end of practice. It was ridiculous. I loved swimming, but wasn't enjoying it."

As a swimmer, Dahnk performed very well, setting three or four team records in her summer league, but was overshadowed by high school teammates like GW record-holder and all-American Marion Hawthorne. But as a diver, she would be the person in the spotlight.

She then decided to take diving seriously and practice every day and began working under a coach who was coaching two of the top divers on the East Coast.

Dahnk said she considers this to be crucial to her success. "If I had joined another program and had been working with beginners, I might not have done as well as I have. Working with people who had competed in Nationals and starting at the top really helped me. When you work with and dive against the best, you get better. It's hard to get excited when the competition is not up to par with you."

She added, "One coach I worked with said to imitate the best, in addition to working hard. You may feel like you're cheating, but they're the people who are winning. And when you get to the top, you will have evolved your own personal style."

With her decision to take diving seriously also came a decision to try to win a college diving scholarship. Dahnk never seriously considered attending GW. "There were certain things that I wanted in a college, such as warm weather and being away from home. GW didn't fit into that."

During her senior year of high school, she changed coaches to Carl Cox, who had recently been appointed a coach at GW.

Because of the recruiting rules set up by the Association for Intercollegiate Athletics for Women (AIAW), Cox was not permitted to talk to her about GW until she had been accepted to the University. Once she was accepted to GW, Cox put together "a scholarship package I couldn't refuse."

Dahnk said GW's Women's Athletics program "has grown by leaps and bounds. I was hesitant to come here because it was a pioneer program - but they have done an admirable job."

She said Women's Athletic Director Lynn George "has done some things outstandingly well - things that have taken foresight and experience." She added, "She's aggressive in a

positive sense. She makes sure that the Women's Department gets from the University what it's supposed to get. She doesn't take a backseat to any of the men."

The Women's Athletic Department, Dahnk commented, has done many positive things that have helped women athletes, but she said the unequal treatment of some teams must be eliminated.

"I point out the shortcomings not in a negative sense, but in a constructive sense. I want to see the GW Women's Athletic Department be the best that there is. I want to see it as a Ferrari racing car, a well-tuned, well-oiled, finely-built machine."

Dahnk said Carl Cox "is one of the finest technical coaches I've ever worked with. He has a fine grasp of the mechanical concepts of the sport."

She also spoke highly of women's swimming Coach Betty Brey, a member of the 1956 U.S. Olympic Team. "Everybody loves her. She's a tremendous person. All of us look up to her and think of her as a serious coach who knows her business."

In turn, Brey said, "Jeannie is a team leader. She also swam in the lead-off position of the Freestyle Relay when it didn't interfere with her diving."

"Jeannie did a good job and really made an effort to be a part of the team," Brey said. "She was active in keeping the team together and is a dedicated athlete. We'll miss her next year."

Dahnk said she is surveying her options for the future. "Hopefully I'll be in law school in the fall, but I would like to continue diving. I'm not tired of it yet. The Olympics are a goal, but I might end up diving another year and then feel perfectly fulfilled as far as diving is concerned."

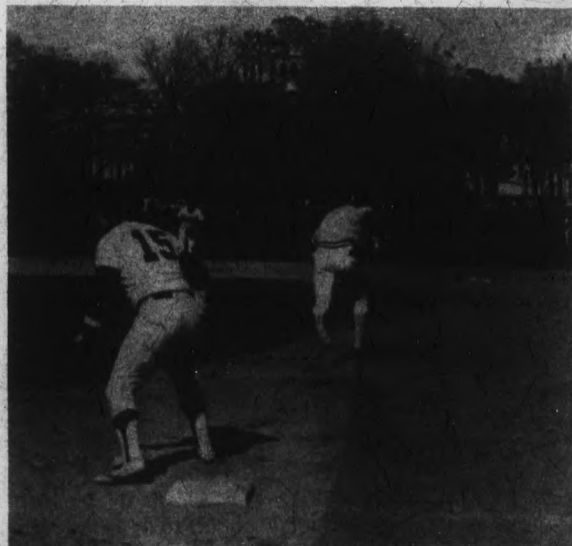


photo by Chris Morales

Senior Russ Ramsey successfully steals a base in Saturday's double-header split with Mt. St. Mary's.

Batsmen split weekend series

by Jeff Blanchard
Hatchet Staff Writer

The men's baseball team scored 39 runs in four games as it swept a doubleheader at the University of Baltimore on Thursday and split a twin bill against Mount Saint Mary's College Saturday at the West Ellipse.

In winning three of four, the Colonials upped their record to 5-8. GW walloped Baltimore 14-2 and 11-7, but gave a Dr. Jekyll and Mr. Hyde performance against Mount St. Mary's, winning 5-1 and then dropping the second game in a sloppily played 11-9 loss.

In the first game against Mount St. Mary's, freshman hurler Danny Venable threw nothing but strikes and went nine innings for the win. Backed by tight defense and a home run by standout shortstop Barry Goss, GW took the opener in a breeze.

Indicative of Colonial play was the final out. With men on first and second base, Mount St. Mary's was threatening a last inning comeback. But with a good pick-off move, Venable threw to first baseman Steve Doherty and the runner was caught straying too far from the bag.

It looked like four in a row for GW when catcher Tom Masterson cleared the bases with a grand slam

home run in the first inning of the second game. But it wasn't to be.

Freshman right fielder Tony Tait aggravated a back injury while chasing a fly ball and had to be helped off the field. GW realigned its outfield and inserted Matt Haberman in left. He had trouble seeing the ball in the sun and an error allowed Mount St. Mary's to tie the game at 5-5 in the fourth.

After that it was more of the same. Starting pitcher Matt Jones was yanked, but Colonial relief proved ineffective.

The game included a well executed take-out slide by Doherty to break up a double-play. It was a harmless move until the Mount St. Mary's coach demanded the umpire call interference and shoved him to make his point. Instead, the coach got ejected.

Senior second baseman Russ Ramsey hit a home run and had an RBI double in the losing cause. A great running catch on senior Kenny Lake's drive to center in the final inning dashed GW's comeback hopes.

After the game, Coach Dennis Brant said he hopes for better baserunning and improved all-around play in future games. The Colonials will be successful, he said, if they hold foes to "under five runs a game."